

Date Received _____

**Assessment Report Form
Edison State College**

1. Assessment Project Report:

| | |
|--------------------------------|------------------------------------|
| Program | Student Support Services |
| Department | Student Services |
| College | Edison State College |
| Program Assessment Coordinator | Laura Alvarez |
| Academic Year | 2007-2009 |
| Report Submitted by | Paula Dailey |
| Phone/email | 489-9111 (1111) pdailey@edsion.edu |
| Date Submitted | 1/8/2011 |

2. According to the Assessment Plan, what were the planned assessment activities to be conducted during the Academic Year? You may want to copy and paste from this program's assessment plan.

| Which outcomes for this program were measured? | How did you measure the outcomes? | What results did you expect? |
|--|-----------------------------------|------------------------------|
| <p>As a grant program funded through the U.S Department of Education(ED) there are 4 objectives written into our grant which we are required to meet each year and that are evaluated by ED from the information we submit on our Annual Performance Report. Below are the objectives how each is measured and the results</p> <p>Objective 1 Administrative Requirements for Number Served</p> <p>Outcome to be measured</p> <p>200 SSS participants who meet federal guidelines for program participation will be served each year. All participants must be either low-income (LI), first-generation(FG) or disabled. A minimum of 66% will be both low-income <u>and</u> first generation. 33% of disabled participants will be low-income, and all participants will demonstrate a need for support services. The remaining participants may be either low-income, first-generation and /or disabled.</p> <p>Measured by</p> <p>During the SSS application process, students provide information to support first – generation, low-income, disabled criteria. Once eligibility is determined, information is coded, as specified by ED and entered into MS Access Data base used to maintain SSS participant records. The information is then pulled from the database, to complete the Annual Performance Report submitted to ED.</p> <p>Expected Results</p> <p>We expected to serve 200 eligible participants annually with 67% or more being both low-income and first-generation, and 33% of students admitted as disabled being also low-income.</p> | | |

Results

Now evaluating 09-10 results for Annual Performance Report, due next month.

However, in the past we have met and exceeded this objective.

2006-07---234 eligible participants served, 71% LI/FG and 33% Disabled being LI

2007-08---229 eligible participants served 69% LI/FG and 40% Disabled being LI

2008-09---209 eligible participants served 79% LI/FG and 33% Disabled being LI

Objective 2 Persistence**Outcome to be measured**

70% of SSS participants will be retained from fall semester of one academic year to fall semester of the following academic year or through completion of their degree program.

Measured by

Comparing enrollment data of SSSP participants with an SSS attribute from Banner from on fall term to the next fall term and with New Term Check-in data from Accutrack.

Expected Results

We expect that 70% or more of SSS participants will persist from fall of one academic year to fall of the following academic year or will complete degree requirements for gradation.

Results

Now evaluating 09-10 results for Annual Performance Report, due next month.

However, in the past we have met and exceeded this objective expect to do the same again

2006-07---94%

2007-08---72%

2008-09---87%

Objective 3 Good Academic Standing (GAS)**Outcome to be measured**

70% of SSS participants, each academic year, will meet the performance level required to stay in good academic standing at the grantee institution.

Measured by

Banner report showing SSSP participants who are in good academic standing at the end of each academic year.

Expected Results

We expect that 70% or more of SSS participants will be in good academic standing each academic year

Results

Now evaluating 09-10 results for Annual Performance Report, due next month.

However, in the past we have met and exceeded this objective expect to do the same again

2006-07---94%

2007-08---97%

2008-09---96%

Objective 4 Associate Degree Attainment and /or Transfer**Outcome to be measured**

25 % of new SSS participants served in each cohort year will graduate and/or transfer into

a 4 year degree program within three years of first entering the SSS Program.

Measured by

Accutrack showing participants served and Banner report showing SSSP participants who graduated and National Student Clearinghouse report showing student enrollment in 4 year institutions after graduation or transfer from ESC.

Expected Results

We expect that 25% or more of SSS participants will graduate with an Associate's degree and transfer into a 4 year degree program within 3 years of enrolling in the SSSP.

Results

Now evaluating 09-10 results for Annual Performance Report, due next month.

However, in the past we have met and exceeded this objective expect to do the same again

2006-07---39%

2007-08---52%

2008-09---32%

3. Results, conclusions, and discoveries. What are the results of the planned activities listed above? What conclusions or discoveries were made from these results. Describe below or attach to the form.

Obj. 1-Exceed the grant requirement Conclusion: continue serving students in the

Obj. 2-Exceed the grant requirement same manner that has been successful.

Obj. 3-Exceed the grant requirement

Obj. 4-Exceed the grant requirement

4. Use of Results. What program changes are indicated? How will they be implemented? If none, describe why changes were not needed.

Obj.1-No changes are indicated by the results. The program consistently exceeds the grant requirements. This indicates that there are many low-income, first-generation and/or disabled students on the ESC campus that need the type of assistance provided by SSS.

Obj.2- No changes are indicated by the results at this time. The program consistently exceeds the grant requirements but we are always looking for ways to improve this statistic. We would like to have all our participants persist through graduation.

Obj. 3- No changes are indicated by the results at this time. The program consistently exceeds the grant requirements but we are always looking for ways to improve this statistic. We would like for all our students to be in good academic standing.

Obj.4- No changes are indicated by the results at this time. The program consistently exceeds the grant requirements. With the beginning of this new grant period 2010-2015 the objective has changed to 4 years instead of 3 and with the addition of bachelor degree programs at ESC we are hoping to increase this to a 45% rate so we are looking for ways to improve this statistic. We would like for all our students to be enrolled in bachelor degree programs within 4 years of enrolling in our program.

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

Results are shared annually with the U.S. Dept of Edu. through the Annual Performance Report, with the Dean of Student Services after the report is submitted, with the Director of Grant Development at time of report submission and with ESC's Executive Vice President, who signs the annual report that is submitted.